## Pearson Edexcel

Mark Scheme (Results)

October 2018

Pearson Edexcel International Advanced Level in Statistics S2 (WST02/01)

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## General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.


## PEARSON EDEXCEL IAL MATHEMATICS

## General I nstructions for Marking

1. The total number of marks for the paper is 75
2. The Edexcel Mathematics mark schemes use the following types of marks:

- M marks: Method marks are awarded for 'knowing a method and attempting to apply it', unless otherwise indicated.
- A marks: Accuracy marks can only be awarded if the relevant method (M) marks have been earned.
- B marks are unconditional accuracy marks (independent of $M$ marks)
- Marks should not be subdivided.

3. Abbreviations

These are some of the traditional marking abbreviations that will appear in the mark schemes.

- bod - benefit of doubt
- ft - follow through
- the symbol $\sqrt{ }$ will be used for correct ft
- cao - correct answer only
- cso - correct solution only. There must be no errors in this part of the question to obtain this mark
- isw - ignore subsequent working
- awrt - answers which round to
- SC: special case
- oe - or equivalent (and appropriate)
- d... or dep - dependent
- indep - independent
- dp decimal places
- sf significant figures
-     * The answer is printed on the paper or ag- answer given
- $\square$ or d... The second mark is dependent on gaining the first mark

4. All A marks are 'correct answer only' (cao.), unless shown, for example, as A1 ft to indicate that previous wrong working is to be followed through. After a misread however, the subsequent A marks affected are treated as A ft, but manifestly absurd answers should never be awarded A marks.
5. For misreading which does not alter the character of a question or materially simplify it, deduct two from any A or B marks gained, in that part of the question affected.
6. If a candidate makes more than one attempt at any question:

- If all but one attempt is crossed out, mark the attempt which is NOT crossed out.
- If either all attempts are crossed out or none are crossed out, mark all the attempts and score the highest single attempt.

7. I gnore wrong working or incorrect statements following a correct answer.

## October 2018 <br> WST02 STATISTICS 2 <br> Mark Scheme

| Question | Scheme | Marks |
| :---: | :---: | :---: |
| 1.(a) | $\begin{align*} & X \sim \operatorname{Po}(6) \\ & \mathrm{P}(X=1)\left[=6 \mathrm{e}^{-6}=0.0174-0.0025\right]=0.01487 \ldots \tag{2} \end{align*}$ | $\begin{array}{\|l\|} \hline \text { M1 } \\ \text { A1 } \end{array}$ |
| (b) | $\begin{aligned} & \left.\mathrm{H}_{0}: \lambda=6(\text { or } 9) \quad \mathrm{H}_{1}: \lambda>6 \text { (or } 9\right) \\ & Y \sim \operatorname{Po}(9) \end{aligned}$ | B1 |
|  | $\mathrm{P}(Y \geq 14)=1-\mathrm{P}(Y \leq 13)=1-0.9261=0.0739 / \mathrm{P}(Y \geq 15)=0.0415, \mathrm{CR}: Y \geq 15$ <br> Do not reject $\mathrm{H}_{0} /$ Not significant/ 14 is not in the critical region | M1A1 |
|  | There is not enough evidence to suggest that the rate of calls for reservations has increased. | dM1 <br> A1cso |
|  |  | $\begin{array}{\|c\|} \hline \text { Total } 7^{(5)} \\ \hline \end{array}$ |
|  | Notes |  |
| (a)(b) | $1^{\text {st }}$ M1 writing or using Po(6) |  |
|  | $1^{\text {st }} \mathrm{B} 1$ for both hypotheses correct with $\lambda$ or $\mu$ |  |
| (b) | $1^{\text {st }} \mathrm{M} 1$ for writing or using $1-\mathrm{P}(Y \leq 13)$ and $\mathrm{Po}(9)$ or writing or using $\mathrm{P}(Y \geq 15)$ and Po (9) for a CR method $1^{\text {st }} \mathrm{A} 1$ for awrt $0.0739 / C R: ~ Y>15 / Y>14$ |  |
|  | $2^{\text {nd }}$ dM1 dependent on $1^{\text {st }} \mathrm{M} 1$ for correct statement (i.e. Do not reject $H_{0} /$ Not sig is not in the critical region) (may be implied by a correct contextual statement). allow contradictory statements. <br> $2^{\text {nd }}$ A1cso A correct contextual statement must include the word calls and the idea th not increased. All previous marks must be awarded for this mark to be awarded. <br> SC: $1-\mathrm{P}(Y \leq 14)=0.0415$ so reject $\mathrm{H}_{0}$ scores M0A0M1A0 | ificant/14 <br> onot <br> rate has |




| Question | Scheme |  |  |  | Marks |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Question | Scheme |  |  |  | Marks |
| 4.(a) | $\mathrm{P}(\mathrm{D}=-1)[=\mathrm{P}(1$ blue and 2 red marbles selected $)]=3 \times 0.2 \times 0.8^{2}=0.384^{*}$ |  |  |  | M1A1cso |
| (b) | d $\quad-3$ | [-1] | 1 | 3 | B1 |
|  | $0.8^{3}$ | $\left[3 \times 0.2 \times 0.8^{2}\right]$ | $3 \times 0.2^{2} \times 0.8$ | $0.2^{3}$ | M1 |
|  | $\mathrm{P}(\mathrm{D}=\mathrm{d}) \quad$$0.512=$ <br> $\frac{64}{125}$ | $\left[0.384=\frac{48}{125}\right]$ | $0.096=\frac{12}{125}$ | $0.008=\frac{1}{125}$ | A1 <br> (3) |
| (c) | -3 |  |  |  | B1 |
| (d) | $X \sim \mathrm{~B}(12,0.2)$ |  |  |  |  |
|  | $\begin{array}{ll} \mathrm{P}(X \leq 4)=0.9274 & \mathrm{P}(X \geq 5)=0.0726<0.10 \\ \mathrm{P}(X \leq 3)=0.7946 & \mathrm{P}(X \geq 4)=0.2054>0.10 \\ \mathrm{CR}: X \geq 5 & \end{array}$ |  |  |  | M1 <br> A1 |
| (e) | 0.0726 |  |  |  | B1ft (1) <br> Total 9 |
|  | Notes |  |  |  |  |
| (a) | M1 for identifying 1 blue and 2 red leading to $0.2 \times(1-0.2)^{2}$ A1cso for a complete correct calculation $3 \times 0.2 \times 0.8^{2}$ |  |  |  |  |
| (b) | B 1 for all correct $d$-values <br> M1 for correct expression for at least 1 other probability A1 for a complete distribution |  |  |  |  |
| (d) | $1^{\text {st }} \mathrm{M} 1$ for using $X \sim \mathrm{~B}(12$, $[\mathrm{P}(X \leq 3)=0.7946, \mathrm{P}(X \geq$ <br> $\mathrm{P}(X \geq 5)$ as final answer is | $1^{\text {st }} \mathrm{M} 1$ for using $X \sim \mathrm{~B}(12,0.2)$ to find a relevant probability to determine a critical region $[\mathrm{P}(X \leq 3)=0.7946, \mathrm{P}(X \geq 4)=0.2054, \mathrm{P}(X \leq 4)=0.9274, \mathrm{P}(X \geq 5)=0.0726]$ |  |  | al region |
| (e) | B1ft for a significance level consistent with their CR from (d). <br> Must come from a one-tailed test from $X \sim \mathrm{~B}(12,0.2)$ so may see $\mathrm{P}(X \geq 6)=0.0194$ or $\mathrm{P}(X \geq 7)=0.0039$ |  |  |  |  |





